Pool House Community Primary School

Kidsgrove, Tanterton, Ingol, Preston, PR2 7BX
Tel: 01772 732628 Fax: 01772734632
Email: head@poolhouse.lancs.sch.uk
Website: www.poolhouse.lancs.sch.uk

Pastoral Care Policy

An effective Pastoral Care system is required as a result of the rapid changes taking place within society. Our children require all the skills necessary to deal with the rising pressures of media, family, education and peer pressures that they encountered in their daily lives.

Pastoral Care is composed of different policies, programmes and procedures which encourages each individual child to develop to their full potential by catering for their spiritual, moral, emotional, intellectual, physical and social needs in a safe and secure environment.

Aims

- A well educated child, interested in learning and with a keen sense of personal worth.
- A child who is confident in relationships with peers, parents, teachers and other adults.
- A child who is able to cope with success and failure; joy and sorrow; the ups and downs of everyday life.
- A child with a responsible attitude towards self and others.
- A child with a fundamental understanding of social skills necessary for adult life.

Specific Issues

To implement our Pastoral Care Policy, four specific issues have been addressed;

a) Ethos
b) Relationships
c) Values
d) Self-esteem

Ethos

Our school's ethos contributes effectively to pastoral care by:

- In order to achieve our aims for your child there are general principles that run through the curriculum.

- Everyone is taught as an individual: all pupils have individual needs, some learn more slowly than others, some have exceptional ability, others learn more readily in one area of work than another. Pool House allows for these different rates and ways of development in seeking to ensure that all its pupils achieve their full potential through pursuing excellence in all its forms.

- Everyone has an opportunity to develop morally, culturally and spiritually.

- Everyone has an equal opportunity: all our girls and boys have equal access to the same broadly based and balanced learning experiences.

Relationships

Through our positive relationships in school with parents and the wider community, we aim to foster self respect, self discipline, tolerance, equality and fairness to ensure that each individual feels valued and cared for at all times.

Values

Through the daily experiences, in addition to curriculum activities, all staff aim to communicate positive values and beliefs. These values include for example, sharing, taking your turn, listening, being grateful, good manners, honesty, forgiveness, reconciliation and healing.

Self Esteem

To promote our children's positive self-esteem we will encourage our children to think positively about themselves and to accept their own uniqueness. Our school will provide opportunities for the children to feel valued and important by creating an awareness of the positive contribution they can make towards school and the community.

Personal Safety

Through our pastoral care policy we aim to develop our children's responsibility for his/her safety in a variety of situations within and outside the school environment. We will develop this through the curriculum and highlight in appropriate policies, i.e. Child Protection, Discipline, Anti-Bullying, Drugs, Health Education, First Aid, Road Safety.

Implementation of Pastoral Care Policy

Roles and Responsibilities

The Board of Governors hold overall responsibility for the development and implementation of the Pastoral Care Policy.

All staff will contribute by helping children to make informed decisions, about issues in terms of 'right' and 'wrong' remaining sensitive to the beliefs of others. They will build up pupils' self-esteem, encourage them to be assertive to resist peer pressure. Teachers must avoid sarcasm, belittling, humiliation etc and help pupils to alleviate success.

Monitoring and Evaluating

To ensure the Pastoral Care is working effectively in our school we intend to continually monitor and evaluate and review the procedures and practice. We value the contribution that can be made by our teachers, parents and pupils to affect appropriate change when necessary. This will be achieved through:

- teacher / parent interviews
- SEN reviews
- open nights / curriculum evenings
- induction days
- staff meetings, Board of Governors, PTA meetings
- periodical questionnaires / audits/correspondence with parents

Staff Training

Inset training will be given to teaching and support staff when required. Board of Governors and all staff will be encouraged to attend appropriate external courses and in-service training days. All staff will be informed of all D.O.E. recommended changes.

Resources

The Head teacher has overall responsibility for maintaining and acquiring resources to deliver the policies effectively.

The maintenance of the school environment and the provision of a safe accommodation will ultimately be with the Board of Governors and the Head teacher

Range of Pastoral Activities

We encourage extra curricular and after school activities. The primary aim of supervision is to ensure safety at all times for all of the children between 8.00 am and 3.15pm each day

and during extra curricular activities. New pupils to our school are welcomed by the Head Teacher and all the staff during events occurring at the time they arrive.

SEPTEMBER 2026