Pool House C P School
Marking Policy

Statement

The prime purpose of marking is to contribute to pupil achievement, self-confidence, pride and ownership of their work. Marking is the means by which we indicate to our pupils:

*evidence of achievement (summative)
*issues for further development (formative)

Aims

*To provide as far as possible, immediate and personal feedback for the child
*To ensure positive reinforcement of identified strengths
*To identify areas of weakness and the means by which they can be overcome
*To recognise conscientious effort giving credit for accuracy and the attempt to work to potential

Strategies

Marking is to be undertaken in GREEN and should not deface the pupil's work.

Teachers to set out and inform pupils of criteria for marking before starting a piece of work, this may include:

- Presentation i.e legibility and layout
- Content – breadth and depth of knowledge assimilated
- Accuracy
- Clarity of exposition

It should also relate to the learning objective but must not be solely 'LO achieved'.

Marking should be interactive where possible, to encourage each child to reflect on the work presented and suggest subsequent action.

Marking should be undertaken either during or as soon as possible after completion of the work. Unmarked work in the subsequent lesson should be explained to the pupils.

Teachers need to balance the needs of the individual child with those of the whole class and respond accordingly.

Children should be encouraged to check their own work and given the opportunity to mark others work to develop the skills of self correction and peer mentoring.

Teacher's and others marking pupils' work will be required to model excellent standards of presentation at all times.

Annotations

ST - Supply Teacher
TT - Trainee Teacher
TA - Teaching Assistant
WS - With Support (from the teacher or a teaching assistant)
Initials – Those of another teacher in school when teaching a class other that their own.

Trainee Teachers will be asked to mark in BLACK
Teaching Assistants will be asked to mark in PURPLE (Discretion will be used when asking teaching assistants to mark pupil work)

Monitoring and Evaluation

Teachers to monitor the effectiveness of their marking taking into account the responses of their children.

Book scrutinies will be carried out in line with the school's development plan.

Marking policy will be reviewed annually.

June