Pool House Community Primary School

MFL Policy

Aims

At Pool House Community Primary School we aim to foster every pupil's curiosity in MFL and to deepen their understanding of the world they live in. We have an engaging curriculum which allows pupils to develop an interest in learning other languages, enabling each child to express their ideas and thoughts confidently in another language. Our teachers provide opportunities for the pupils to communicate practically whilst enabling them to understand and respond to speakers of another language both in speech and writing. We also encourage the children to write for different purposes and audiences both formal and informal. We ultimately aim for the children to have a well-rounded understanding of speaking, writing, listening and use of grammatical techniques, over time, through a balanced MFL curriculum.

Subject Content

Learning an additional language is a requirement for pupils within KS2 as part of the National Curriculum. Our chosen language is French, based on popularity of choice at KS3, staff knowledge and availability of quality resources.

In line with the 2014 National Curriculum for Languages and the Key Learning Indicators for Primary, French lessons in KS2 are to include:

- Listening attentively to spoken language and showing understanding by joining in and responding accurately.
- The exploration of patterns and sounds in language through songs and rhymes and link the spelling, sound and meaning of words (looking for cognates).
- To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speaking using familiar vocabulary, phrases and basic language structures to form simple sentences.
- Developing accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Presenting ideas and information orally to a range of audiences.
- Reading carefully and showing understanding of words, phrases and simple writing through basic oral translation.

• Appreciation of stories, songs, poems and rhymes in the language.

• The broadening of their vocabulary and developing their ability to understand new words that are introduced which can be supported through using a Spanish dictionary.

• Writing phrases from memory, and adapting these to create new sentences.

• Describing people, places, things and actions orally and in writing.

• To understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine forms and the conjugation of high-frequency verbs.

• Verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Teaching and Learning

At Pool House we recognise that in each class children have a wide range of differing abilities and we seek to provide appropriate learning opportunities for all by matching the challenge of each task to the ability of the child. MFL is a highly inclusive subject and we believe that ultimately through enjoyment of the subject each child will develop knowledge, skills and understanding.

At Pool House we teach MFL to every child in KS2 once a week. These lessons can then be developed through cross curricular learning throughout the week and small reminders in the classroom such as displays, conversations and labels.

Through our MFL teaching we provide opportunities for all children to make progress through fun and engaging lessons which strive to meet the needs of all the pupils. We achieve this through effective questioning, support and challenge.

Curriculum Planning

At Pool House we use the National Curriculum in combination with the Lancashire Key Learning in Primary Schools for MFL, as the basis of our curriculum planning. This ensures that the appropriate objectives in the National Curriculum are covered.

The whole-school long-term overview maps out the topics studied in every term which are in line with our scheme of work provided by CGP. Each child in school has their own age appropriate workbook that sits in line with the assessment and curriculum overviews unique to Pool House.

Our medium-term plans give details of each unit of work, including learning objectives, possible teaching activities, and learning outcomes. This is created and distributed by the MFL subject leader, used by class teachers for assessment purposes and stored in the Assessment file in each class.

Assessment

Each class teacher assesses the children's work by making informal judgements through observations in each lesson. Each class teacher also has the responsibility of ensuring that work is marked regularly following the school's marking policy. For each unit, the class teacher must record how many children have; achieved, not yet achieved or excelled with each of the key learning objectives. This allows us to see that the full curriculum has been covered and to assess how well each child has progressed throughout the year. Each class has an assessment file where this information is kept – this file is passed onto the next teacher at the end of the academic year in order to support their initial assessment.

Role of the Subject Leader

The subject leader is responsible for the coordination and planning of the MFL curriculum. The subject leader also;

- Supports colleagues in their teaching
- Monitors the teaching and learning of MFL in school
- Allow children to share their opinions on the subject through pupil voice
- Creates a curriculum overview and assessment grid for each class
- Researches current practise and discusses with staff
- Informs governors about current teaching of MFL in school

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