POOL HOUSE C.P SCHOOL
HOMEWORK POLICY

PHILOSOPHY

At Pool House we value the contribution of parents as partners in the education process and have regard for their ability to contribute valuable experiences to their child's development. Homework, when given, is seen as being an opportunity for the extension and enrichment of school life. Additionally the contribution of children's interests outside school is equally valued and celebrated within school.

We acknowledge that homework will help the transition of children to High School where such assignments are more formalised.

POLICY INTO PRACTICE

The importance of reading, both as a skill and for enjoyment cannot be over emphasised, and this aspect is fundamental to recommended additional work/practice. As a result some aspect of reading is a common strand in homework for all age-groups within the school.

At an appropriate stage in the child's development, regular spelling and number assignments may also be given to facilitate the learning process.

Children may be asked to complete work at home that could reasonably have been expected to be completed in the time allocated at school or to assist in catching up after absence. Where children are absent due to prolonged illness, work may be sent home during the

period of convalescence to enable the child to catch up more quickly upon return.

It is recognised that there may be a variety of reasons why parents may wish to provide their children with supplementary work. It may not be possible to accede to individual requests for such homework. In such cases, parents are recommended to consult the many published aids that are now widely available.

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